

Конспект открытого урока в 5б классе

Тема урока: Путешествие в Лондон

Тип урока: Обобщение лексико-грамматического материала по теме «Путешествие»

Цели:

социокультурный аспект — знакомство с достопримечательностями Англии;

развивающий аспект — развитие способности к догадке, к сравнению, сопоставлению, анализу, обобщению, способности к выявлению языковых закономерностей, формулированию грамматического правила, умения использовать опоры для построения высказывания, умения пользоваться грамматическим справочником; развитие воображения, фантазии;

воспитательный аспект — воспитание любознательности, познавательных потребностей, желания расширять кругозор;

учебный аспект — совершенствование грамматических навыков говорения;

сопутствующая задача: развитие умения понимать текст на слух с целью извлечения конкретной информации.

Речевой материал:

продуктивный: грамматический — Present Perfect, Past Simple; Past Progressive.

Ход урока

1. Организационный момент (мотивационно-проблемный)

Good morning, boys and girls! I'm glad to see you again. How are you today?

OK! I'm fine too. I see you are in a good mood, so let's start our lesson!

2. Основная часть

-Look at the blackboard! Here you can see some pictures. How do you think, what we are going to talk about today?

Yes, you are right. We are going to talk about London, about travelling. Do you want to travel with me? So, are you ready? Let's recite our poem.

Up, down, up, down.

Which is the way

To London town?

Where? Where?

Up in the air.

Close your eyes,

And you are there.

Деятельностный этап:

Now, take your orange cards. Here you can see some information about London read it and fill in the gaps with the words from the box.

Hyde, shopping, Romans, 29, wax, capital, 1802, Regent's, 7, Thames

1. London is the _____ of Britain.

2. London is on the river _____.

3. The _____ built the bridge over the river.

4. There are ___ bridges over the river.

5. London has a population of nearly ___ million people.

6. Madam Tussaud brought her exhibition of _____ models in _____.

7. Harrods, Covent Garden are famous places for _____.

8. _____ Park, _____ Park and St James's Park are famous parks in London.

So we'll start to watch some video about London and then we'll check up your cards.

Контрольный этап:

-What other famous places in London do you know? So, it was your homework.

(The London Eye, Big Ben, the Tower of London, Buckingham Palace – сообщения детей)

-Let's have a rest and play our funny game "Simon says..." Let's remember the rules.

You can only move when I say "Simon says..." If I don't say it, you must keep still, if you move when I don't say "Simon says.." you are out. Is it clear? (stretch, shout "OK", turn around, smile, touch your nose, wink your eye, dance, cry like a baby, say "Thank you")

-Well done! Now let's repeat our irregular verbs. Look at the screen, please. **(Видео упражнение на неправильные глаголы).**

- So, I prepared some interesting task for you. I'd like you to work in groups and make up as many sentences as you can with these words (you will be the 1 team, you- the second and you –the third)

Our The children *When*
go family **came** people
done this have exercise
will
to London Trafalgar
Square
dancing just **were** *there* I to

OK! Let's check up your sentences. Come to the blackboard and read your sentences.

Now we are going to do some exercises. Open your Students books (p.121 №4). Will start to play a game "Make predictions".

3. Заключительная часть (рефлексивный этап):

Now, I want you to evaluate your work today (карты самооценки). Be honest and give marks to yourself. And I give you excellent marks for your work.

Look at the screen, now I'd like you to evaluate my work. You have smiles **(It was interesting! It was boring!)**. Take your smile and show it me and our guests. Be honest!. OK!

-Homework:

Your homework is to write the letter to your friend. Imagine that you have already travelled to London, tell your friend about your experience.

So, I wish you could go to London and I want to present you a map of London.

You have worked hard today and these sweets are for you (and I have some sweets for our guests. Help yourself!

So, our lesson is over. You have done good job. Stand up please, smile each other and say " Thank you".